

# Chapter 8

# Photosynthesis



# You need to know:

- The summary equation of photosynthesis, including the source and fate of the reactants and products.
- How leaf and chloroplast anatomy relate to photosynthesis.
- How photosystems convert solar energy to chemical energy.
- How linear electron flow in light reactions results in the formation of ATP, NADPH, and O<sub>2</sub>.
- How the formation of a proton gradient in light reactions is used to form ATP from ADP plus inorganic phosphate by ATP synthase.
- How the Calvin cycle uses energy molecules of the light reactions (ATP and NADPH) to produce carbohydrates (G3P) from CO<sub>2</sub>.

# Photosynthesis in Nature

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- Plants and other autotrophs are producers of biosphere
- Photoautotrophs: use light E to make organic molecules
- Heterotrophs: consume organic molecules from other organisms for E and carbon

# Photoautotrophs



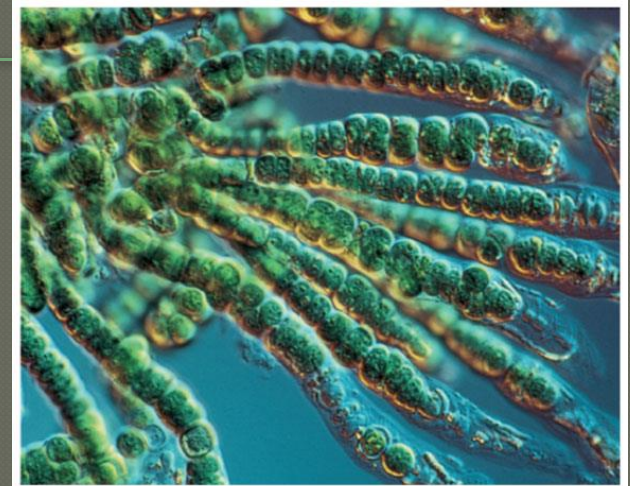
(a) Plants

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(b) Multicellular alga

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(d) Cyanobacteria

40  $\mu\text{m}$

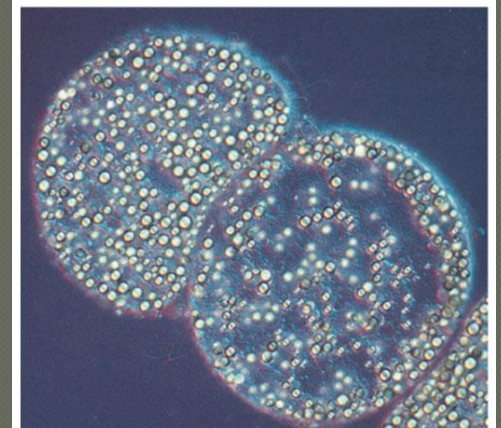
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(c) Unicellular protists

10  $\mu\text{m}$

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(e) Purple sulfur bacteria

1  $\mu\text{m}$

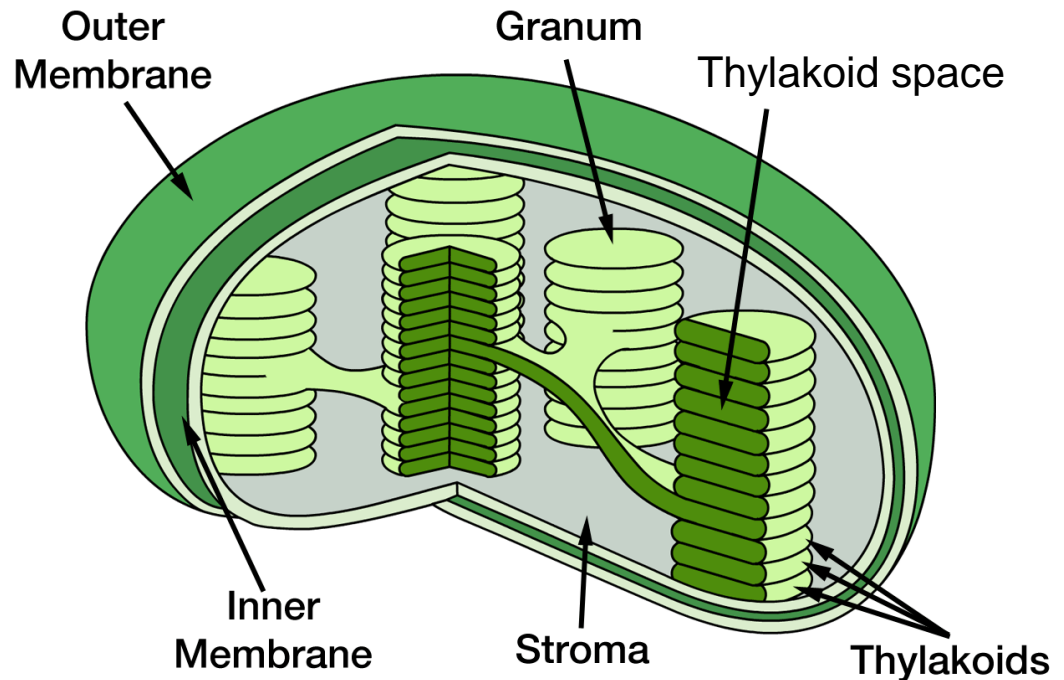
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# Photosynthesis: Converts light energy to chemical energy of food

- Chloroplasts: sites of photosynthesis in plants



## Chloroplast



the chloroplast

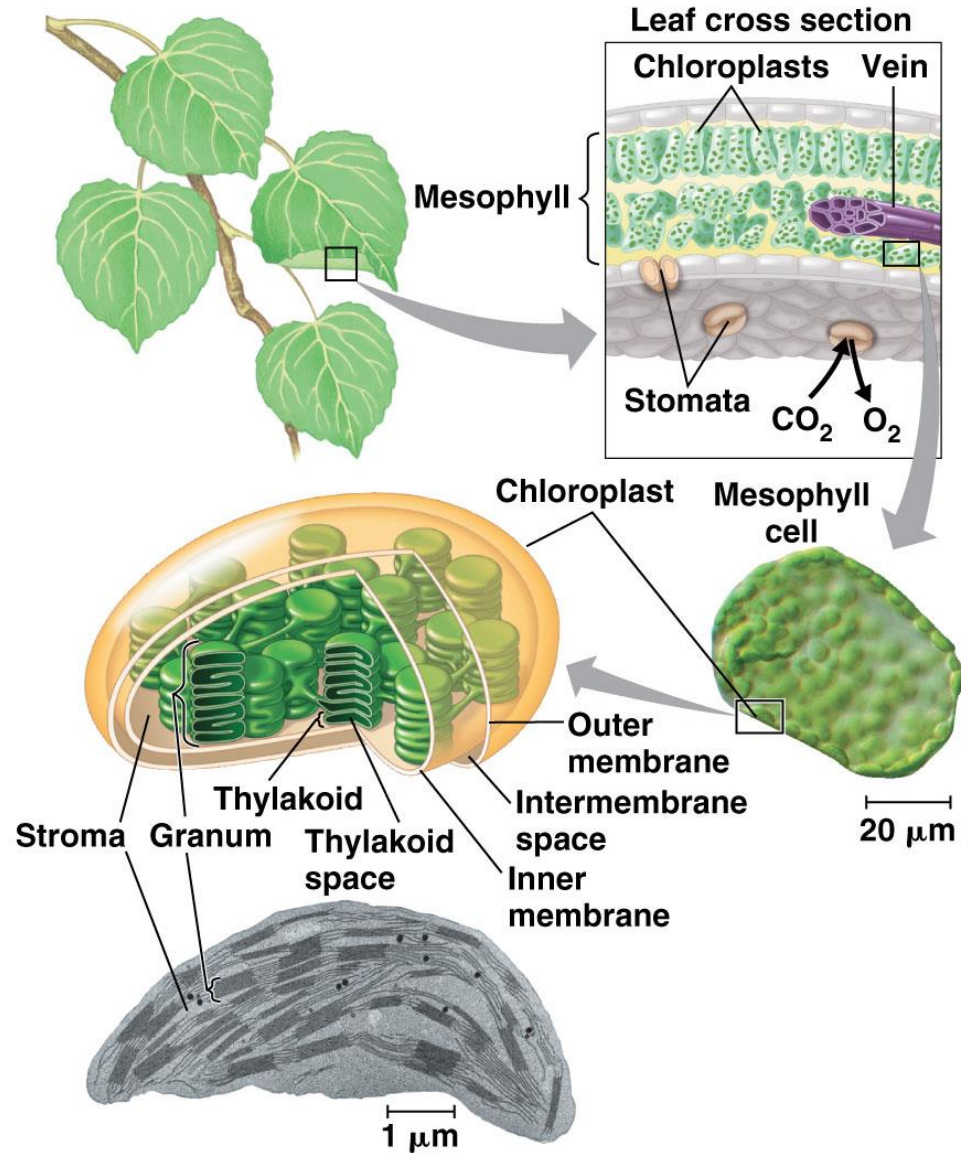


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# Sites of Photosynthesis

- **mesophyll**: chloroplasts mainly found in these cells of leaf
- **stomata**: pores in leaf ( $\text{CO}_2$  enter/ $\text{O}_2$  exits)
- **chlorophyll**: green pigment in thylakoid membranes of chloroplasts



# Photosynthesis

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Redox Reaction:

water is split  $\rightarrow$   $e^-$  transferred with  $\text{H}^+$  to  $\text{CO}_2 \rightarrow$  sugar

*Remember: OILRIG*

Oxidation: lose  $e^-$

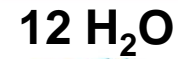
Reduction: gain  $e^-$



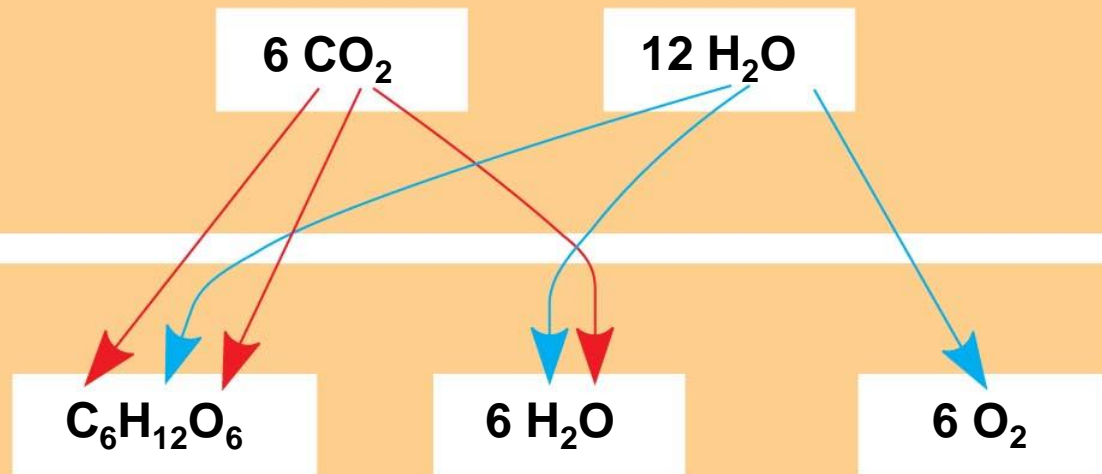
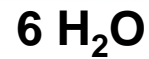
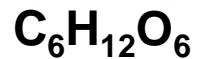
# Tracking atoms through photosynthesis

- Evidence that chloroplasts split water molecules enabled researchers to track atoms through photosynthesis (C.B. van Niel)

**Reactants:**

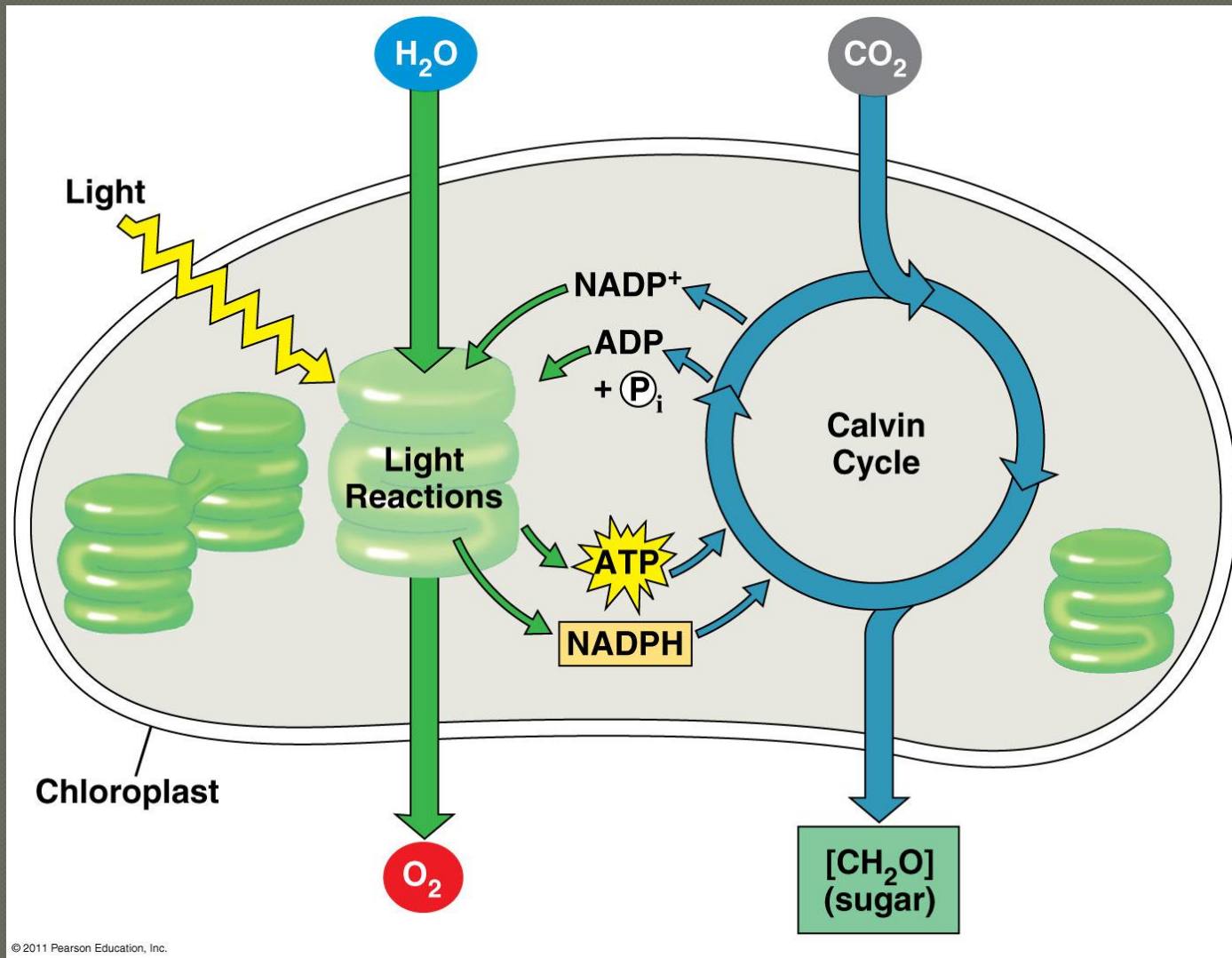


**Products:**



# Photosynthesis = Light Reactions + Calvin Cycle

*“photo”*                      *“synthesis”*



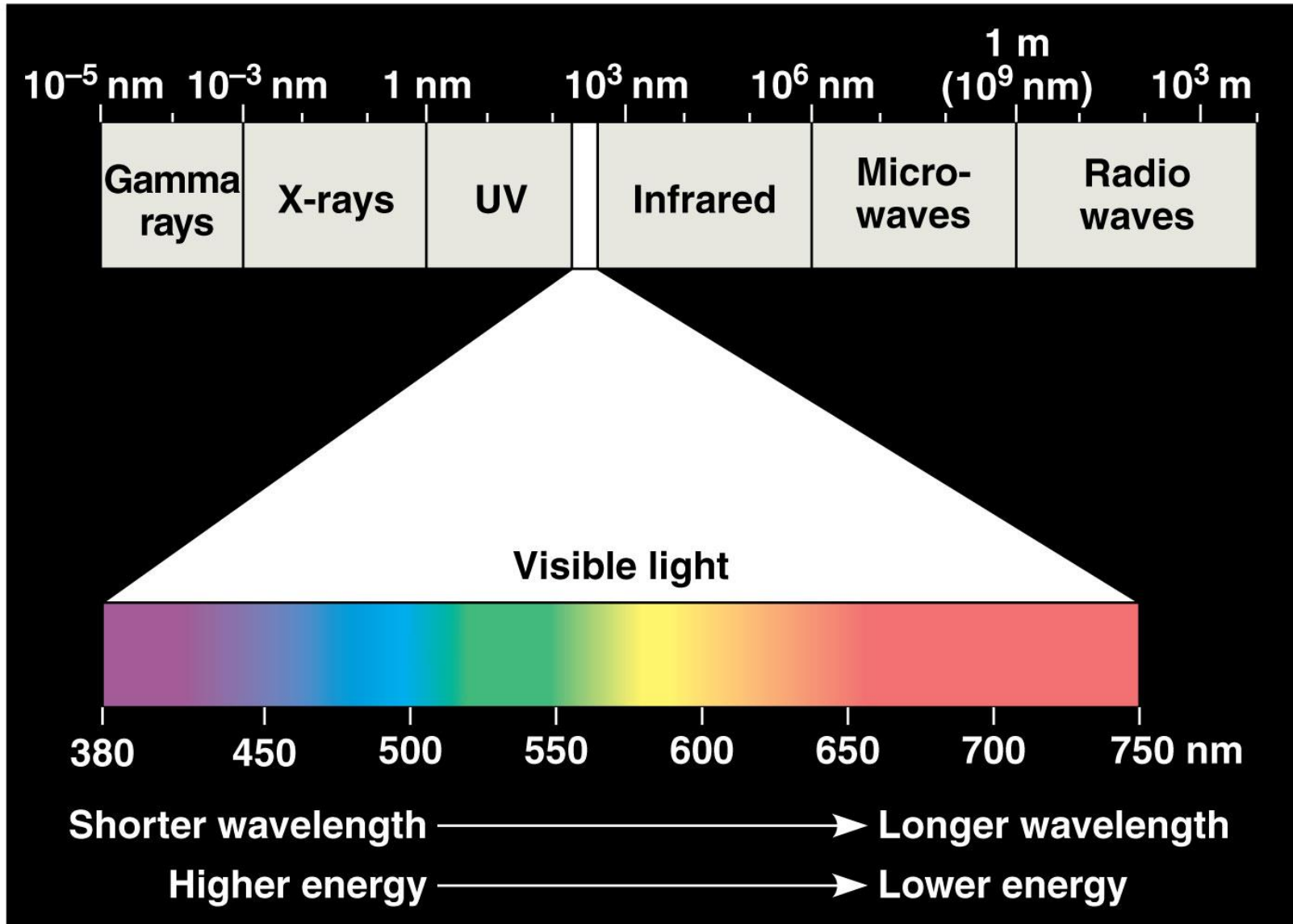
# Light Reactions: Convert solar E to chemical E of ATP and NADPH

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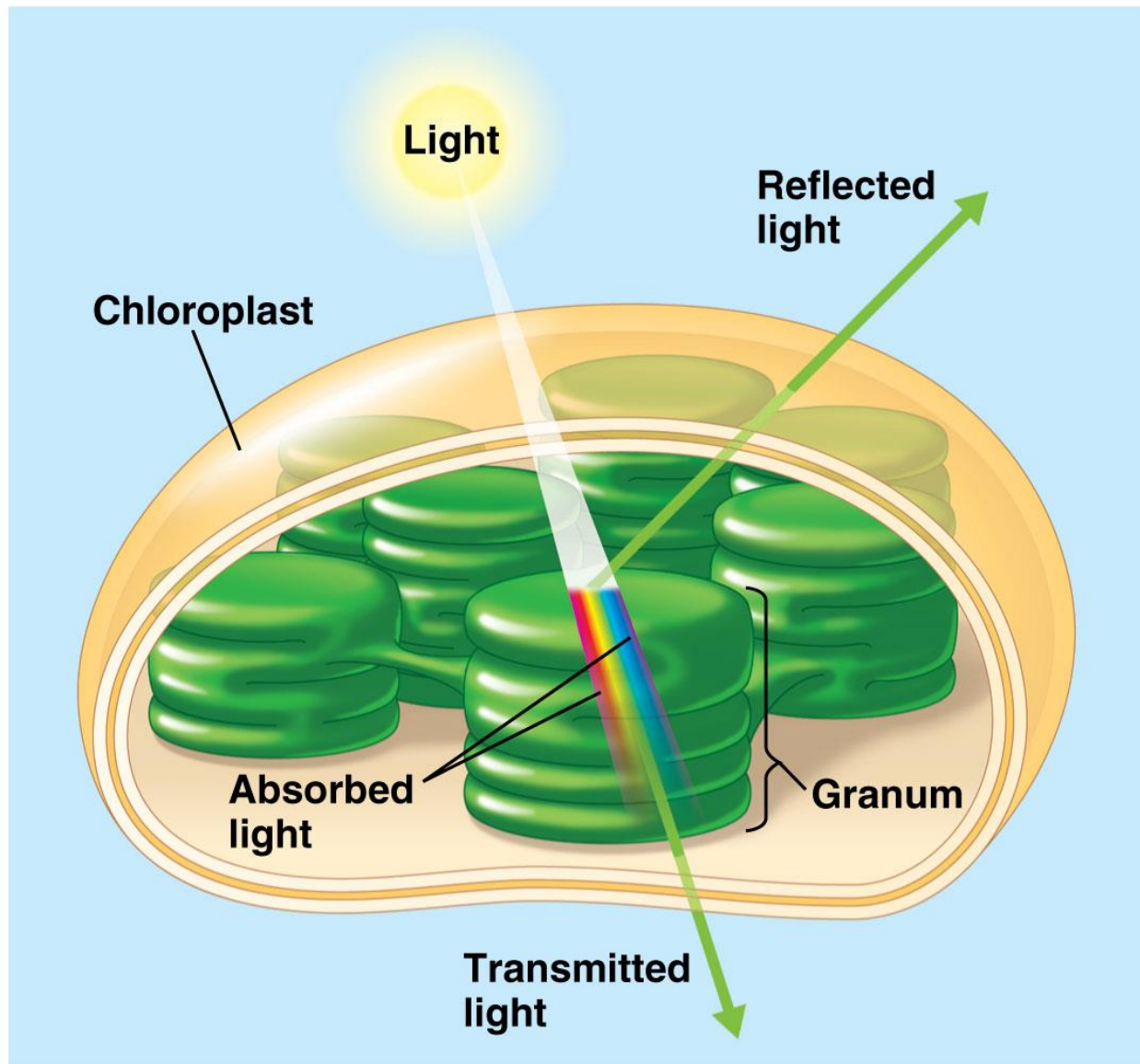
## Nature of sunlight

- Light = Energy = electromagnetic radiation
- Shorter wavelength ( $\lambda$ ): higher E
- Visible light - detected by human eye
- Light: reflected, transmitted or absorbed

# Electromagnetic Spectrum



# Interaction of light with chloroplasts



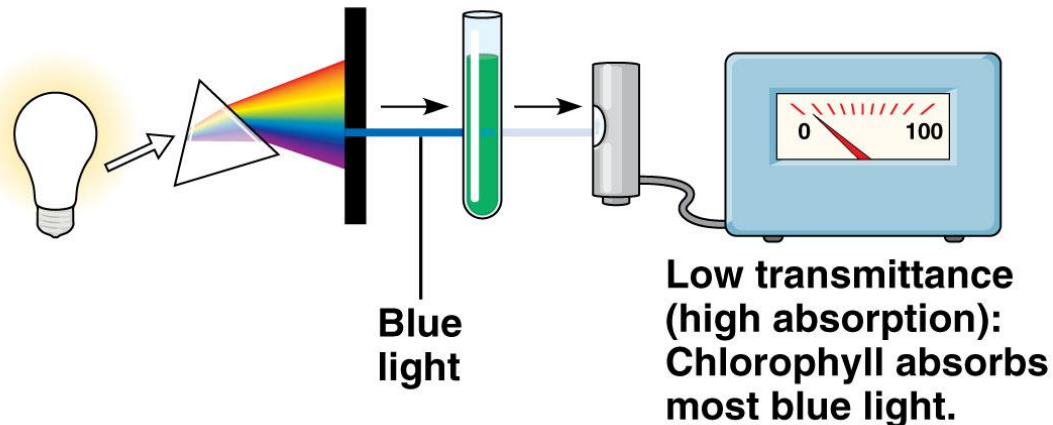
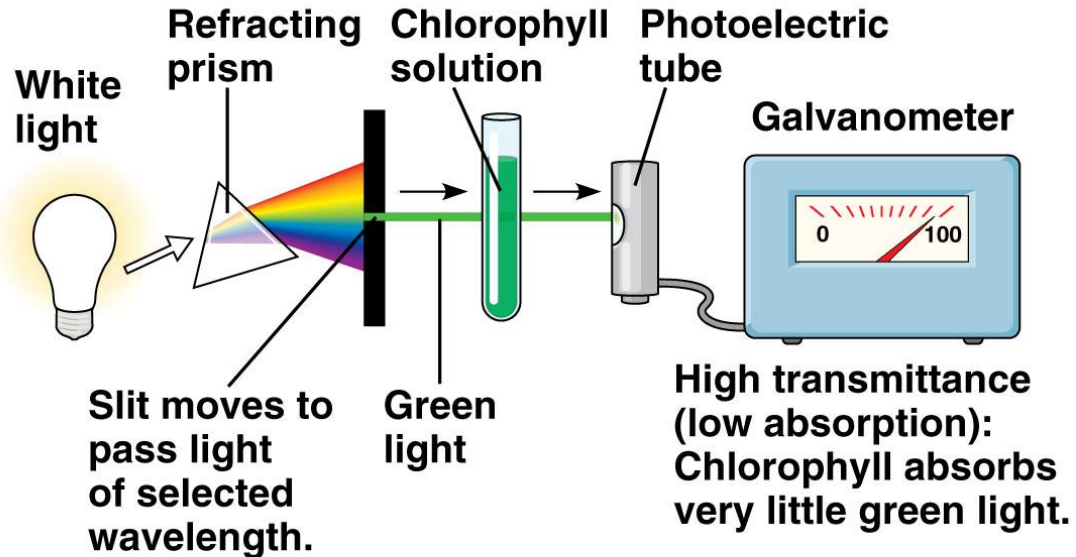
# Photosynthetic pigments

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- Pigments absorb different  $\lambda$  of light
- chlorophyll – absorb violet-blue/red light, reflect green
  - **chlorophyll a** (blue-green): light reaction, converts solar to chemical E
  - **chlorophyll b** (yellow-green): conveys E to chlorophyll a
  - **carotenoids** (yellow, orange): photoprotection, broaden color spectrum for photosynthesis

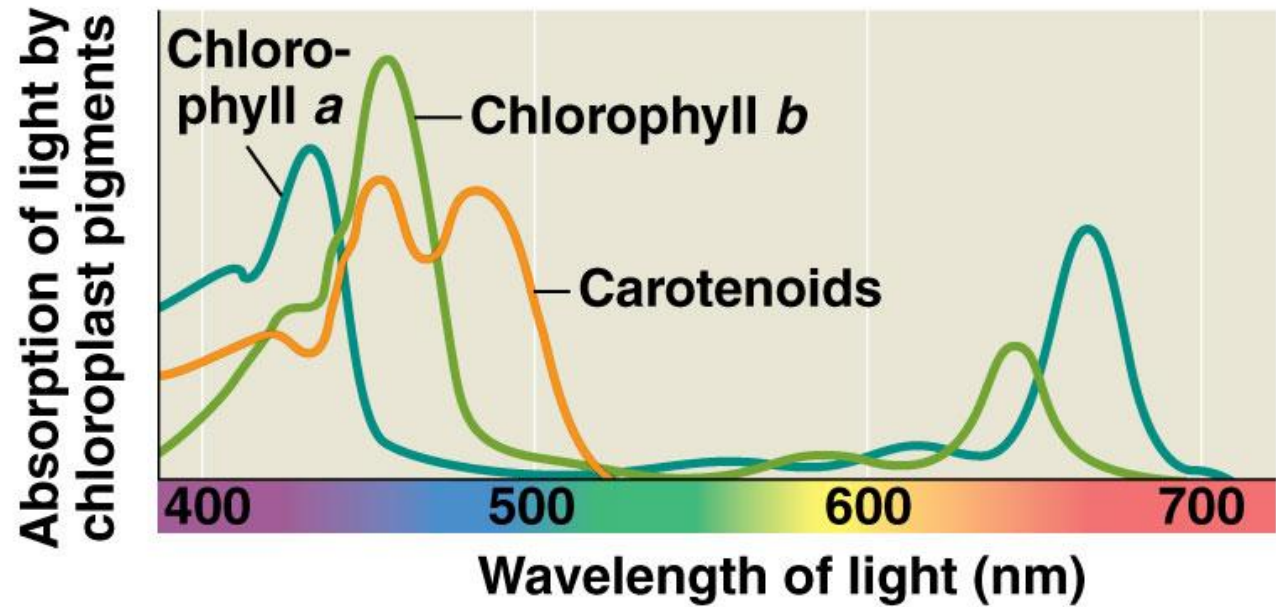
# Absorption Spectrum: determines effectiveness of different wavelengths for photosynthesis

## TECHNIQUE



## RESULTS

(a) Absorption spectra





Action Spectrum: plots rate of photosynthesis vs. wavelength

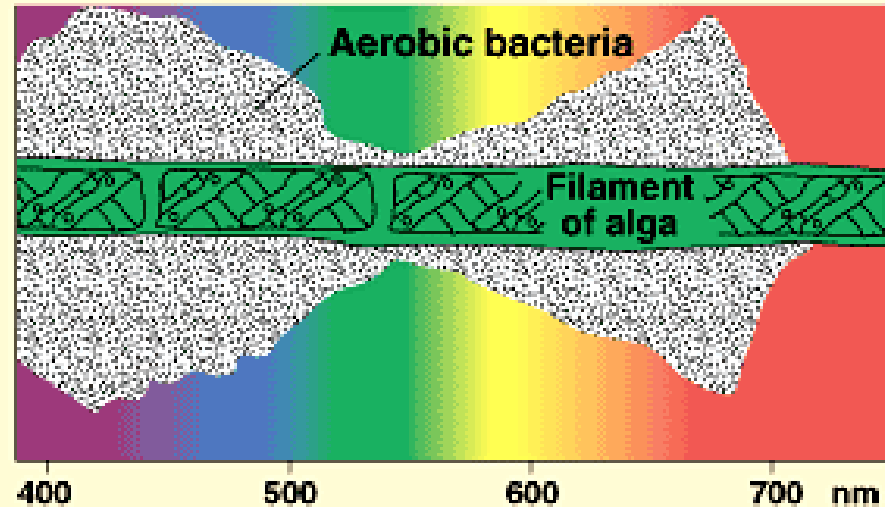
*(absorption of chlorophylls a, b, & carotenoids combined)*

Engelmann: used bacteria to measure rate of photosynthesis in algae; established action spectrum

Which wavelengths of light are most effective in driving photosynthesis?



(b) Action spectrum



(c) Engelmann's experiment

# Warm-Up

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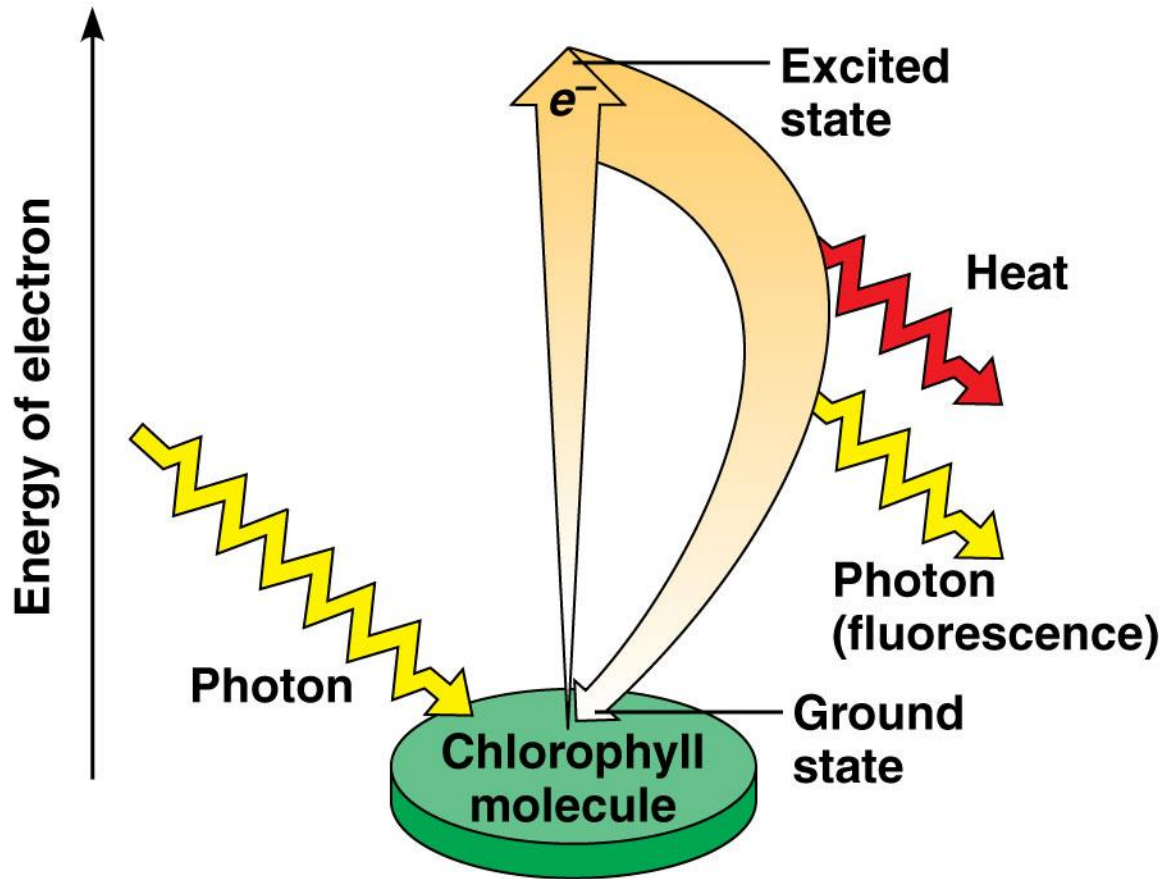
(Refer to notes / Campbell)

1. What is the main function of the Light Reactions?
2. What are the reactants of the Light Reactions? What are the products?
3. Where does the Light Reactions occur?
4. What were the main pigments present in the leaves tested in class yesterday?

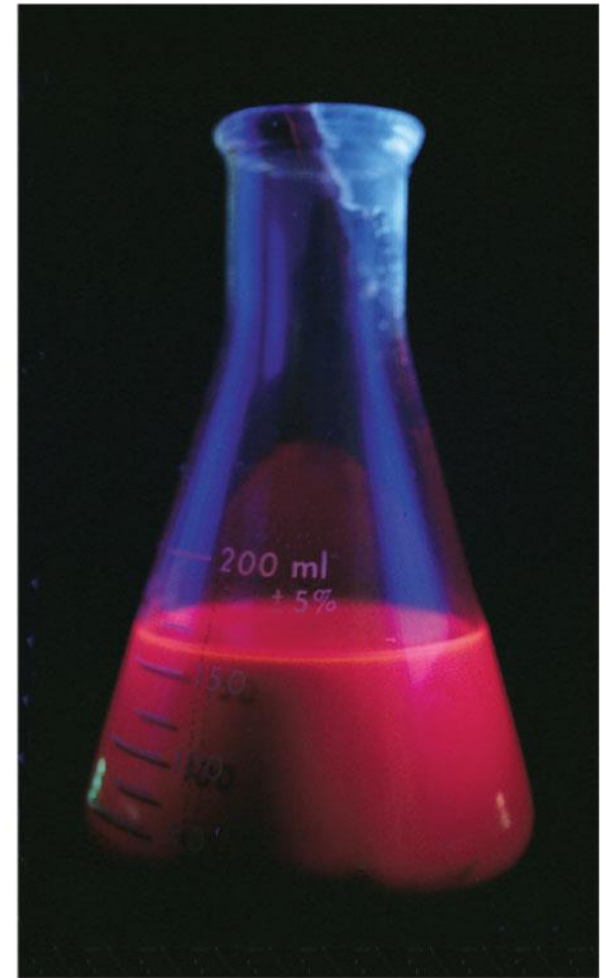
# Light Reactions

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# Electrons in chlorophyll molecules are excited by absorption of light

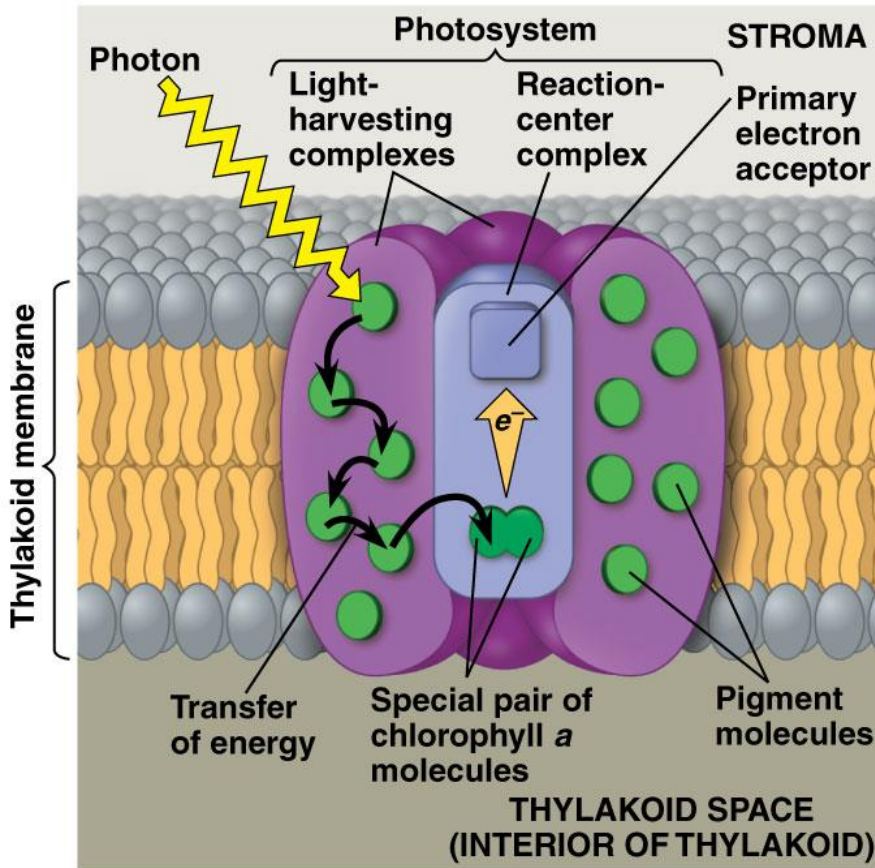


(a) Excitation of isolated chlorophyll molecule

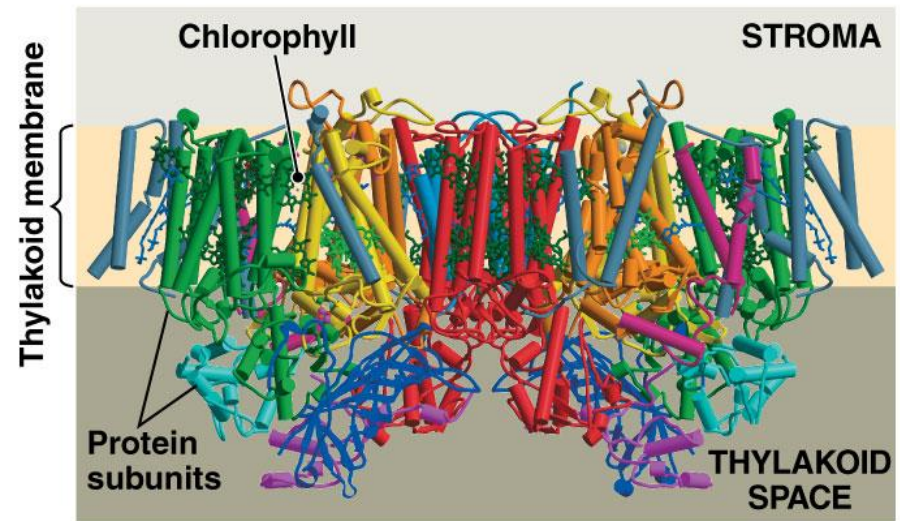


(b) Fluorescence

# Photosystem: reaction center & light-harvesting complexes (pigment + protein)



(a) How a photosystem harvests light



(b) Structure of photosystem II

# Light Reactions

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Two routes for electron flow:

A. Linear (noncyclic) electron flow

B. Cyclic electron flow

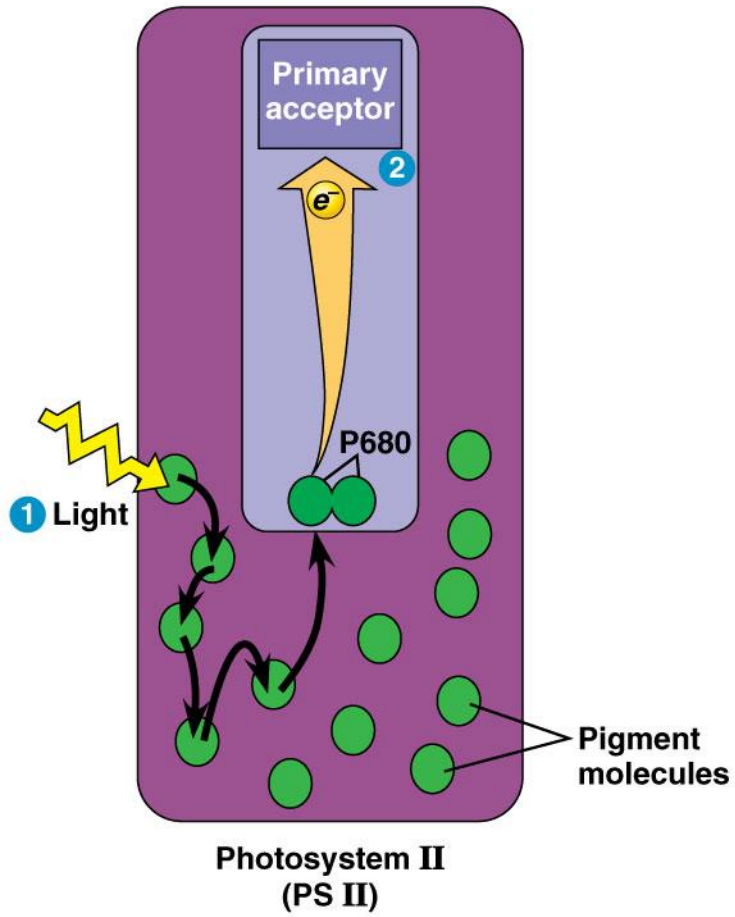
# Light Reaction (Linear electron flow)

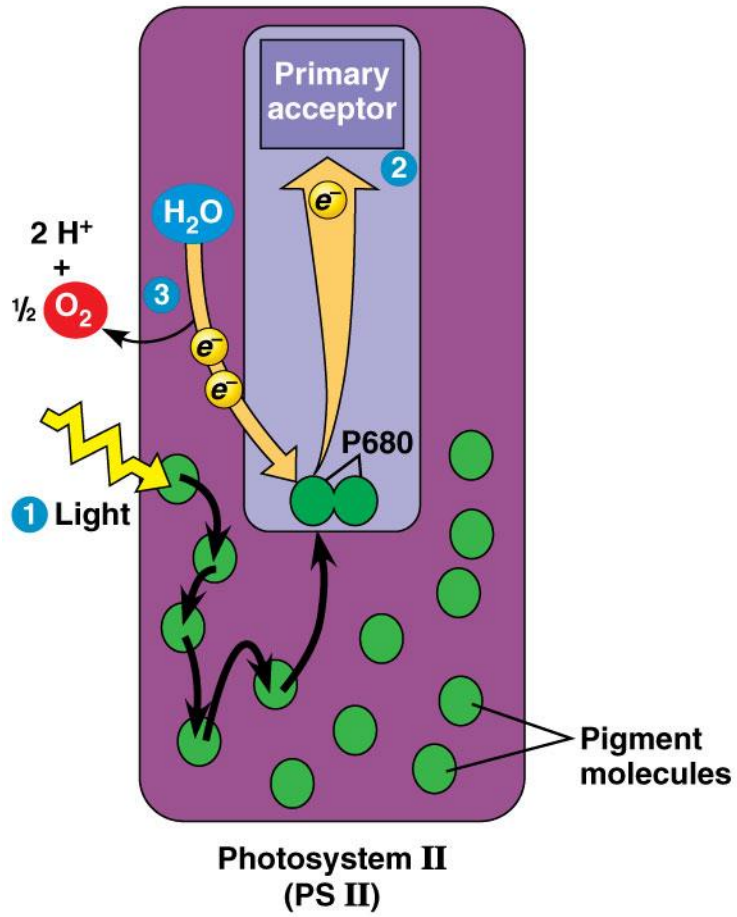
1. Chlorophyll excited by light absorption
2. E passed to reaction center of **Photosystem II** (protein + chlorophyll a)
3.  $e^-$  captured by **primary electron acceptor**
  - Redox reaction  $\rightarrow e^-$  transfer
  - $e^-$  prevented from losing E (drop to ground state)
4. **H<sub>2</sub>O is split** to replace  $e^- \rightarrow$  **O<sub>2</sub> formed**

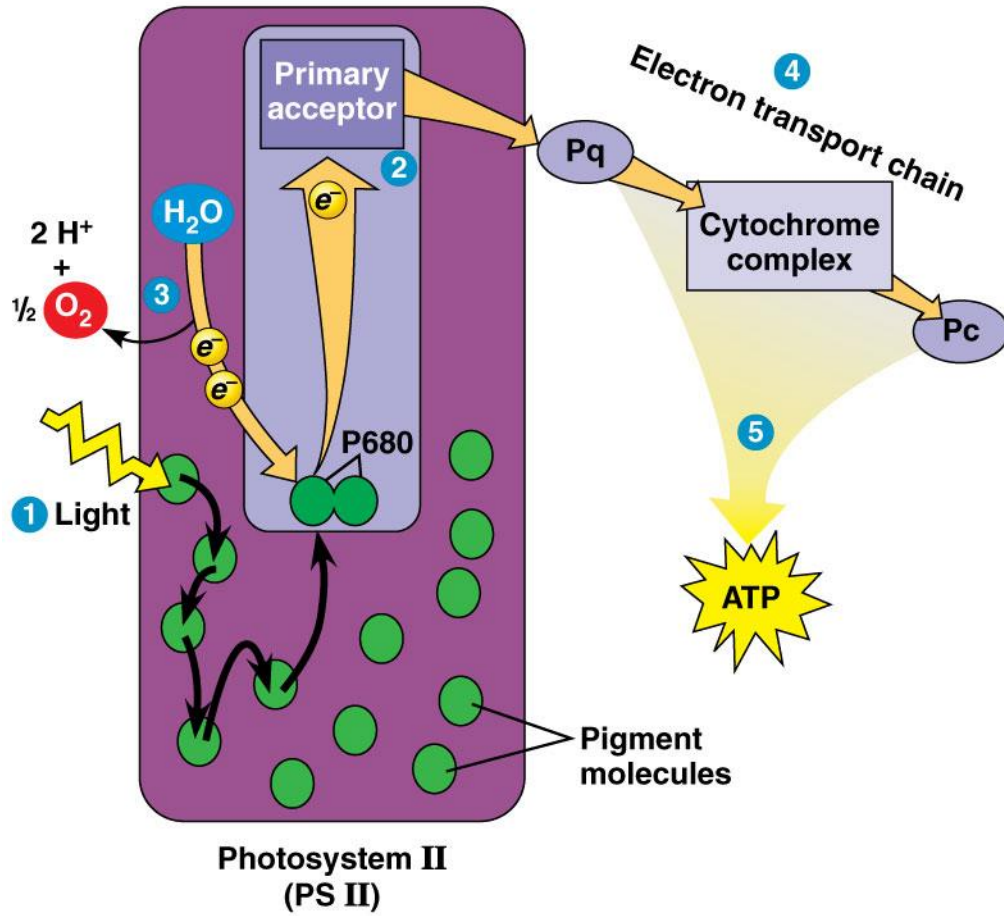
- 
5.  $e^-$  passed to **Photosystem I** via ETC
  6. E transfer pumps  $H^+$  to thylakoid space
  7. **ATP** produced by  
photophosphorylation
  8.  $e^-$  moves from PS I's primary electron acceptor to 2<sup>nd</sup> ETC
  9.  $NADP^+$  reduced to NADPH

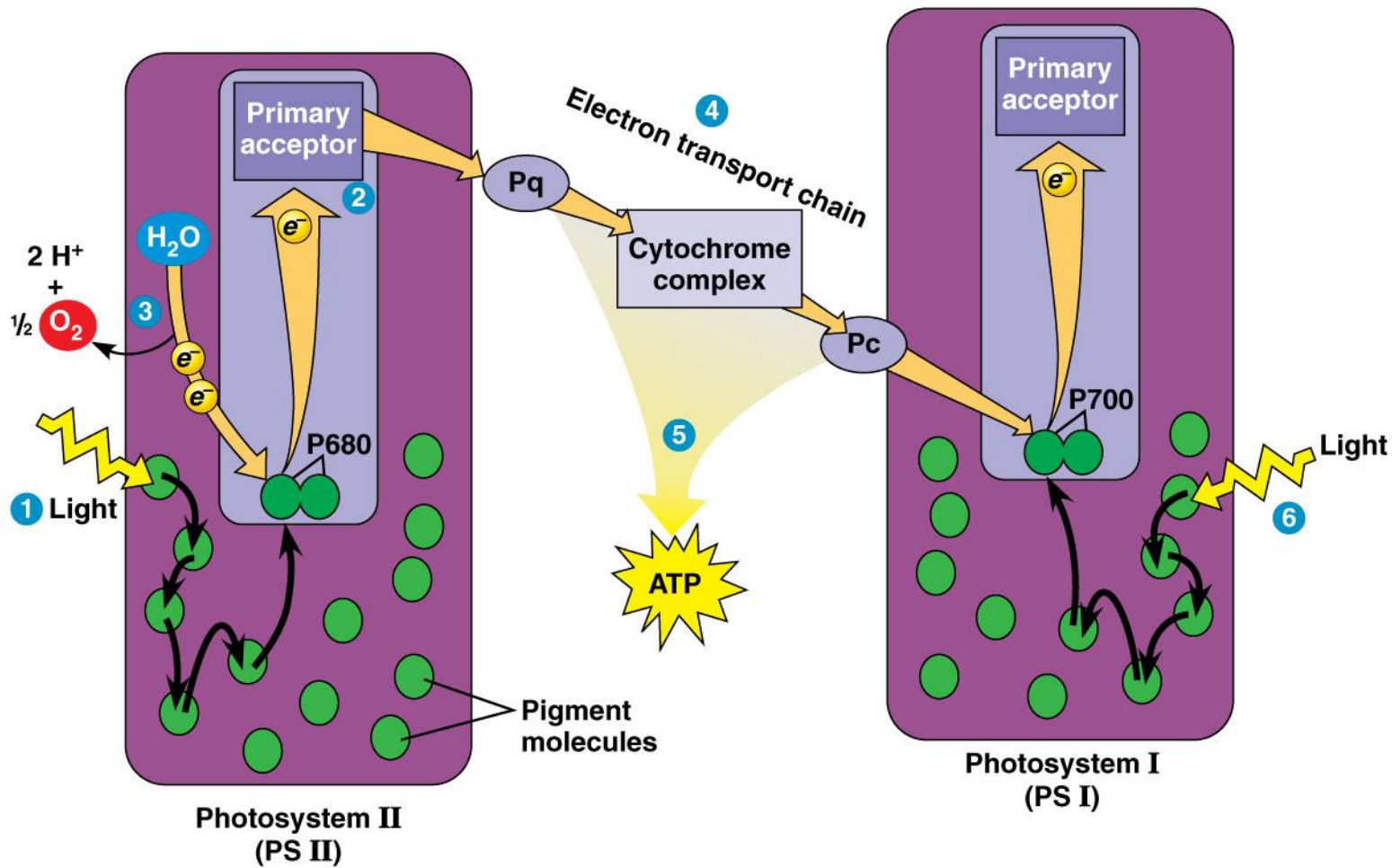
**MAIN IDEA:** Use solar E to generate ATP & NADPH to provide E for Calvin cycle

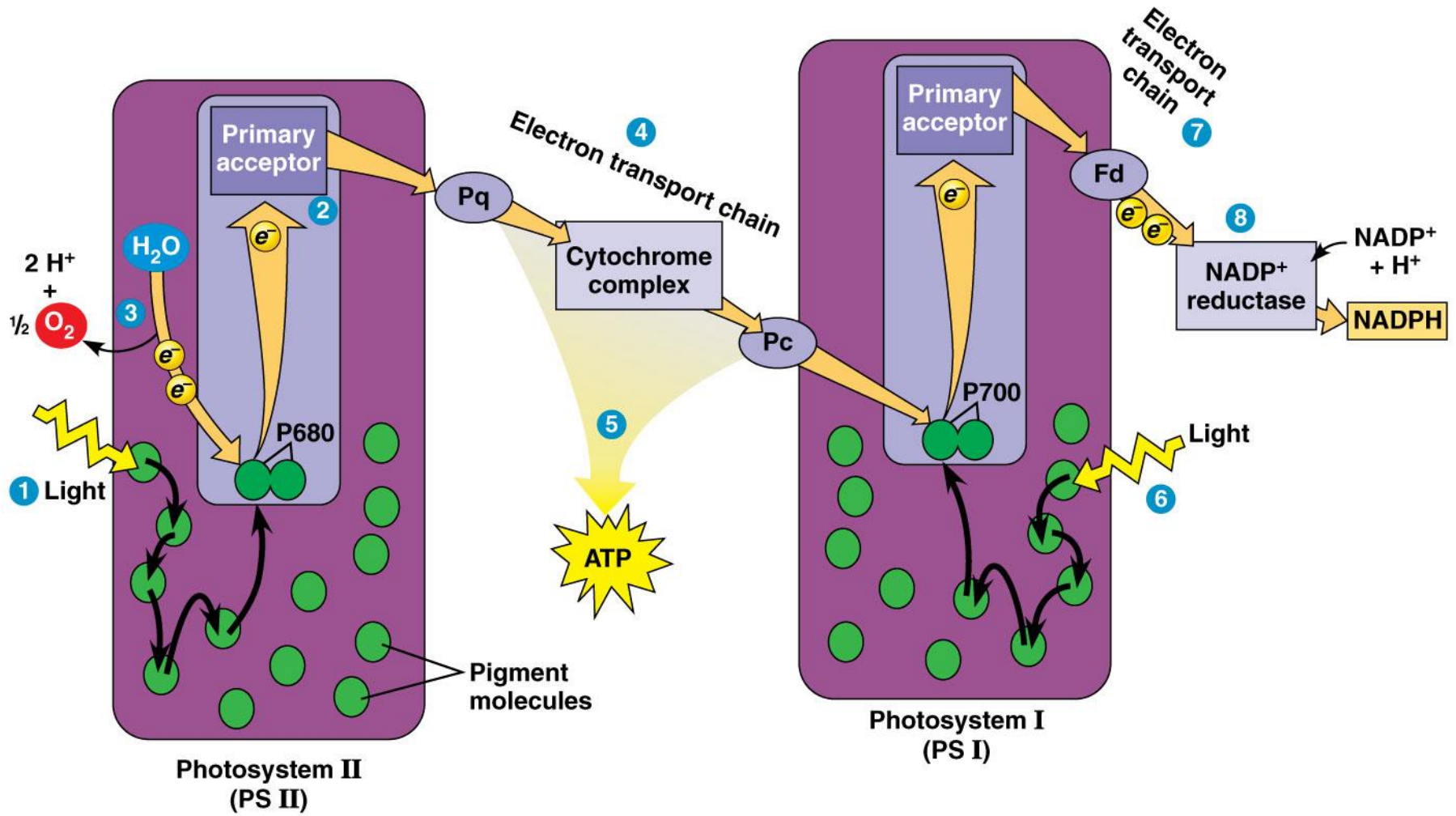


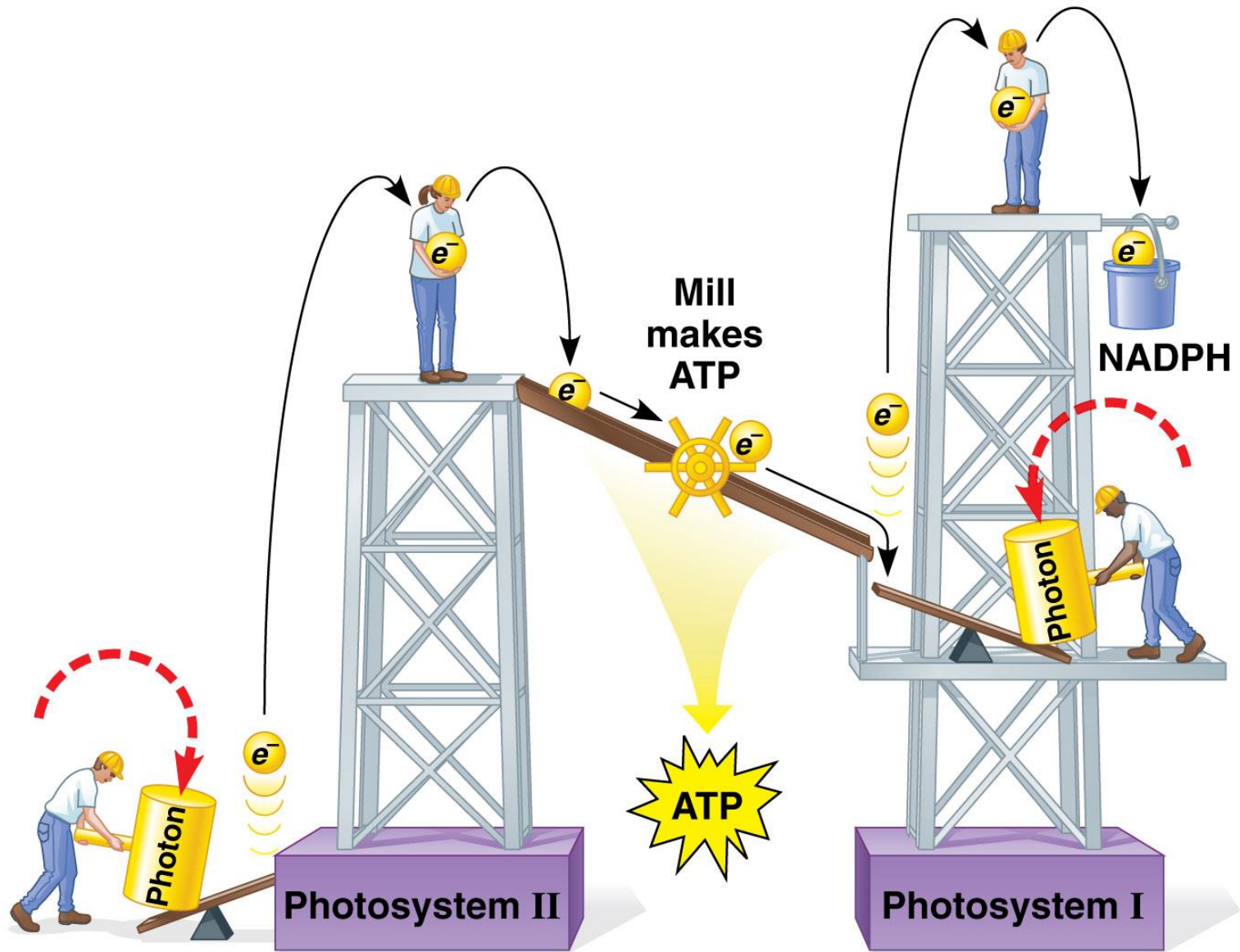








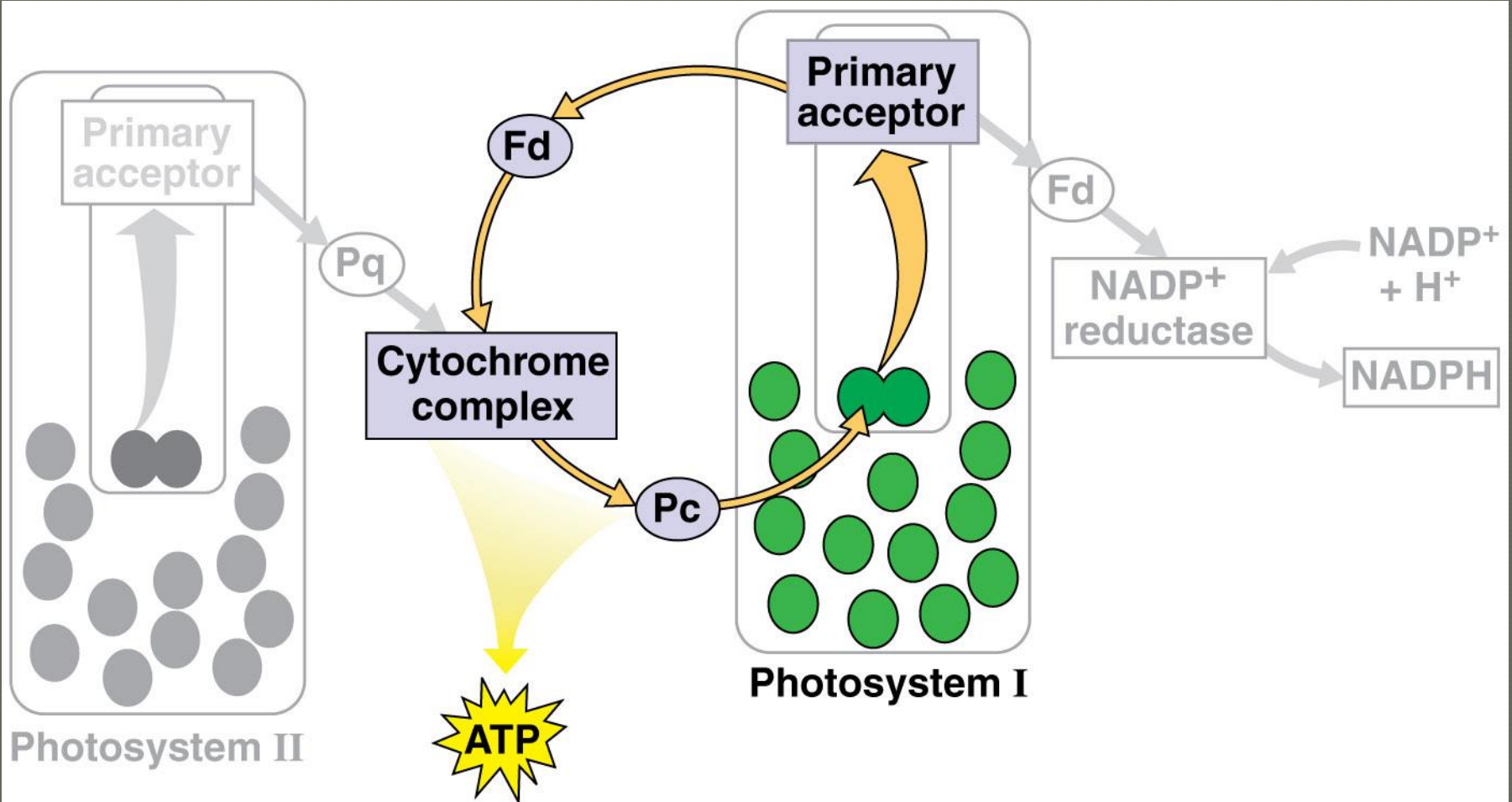




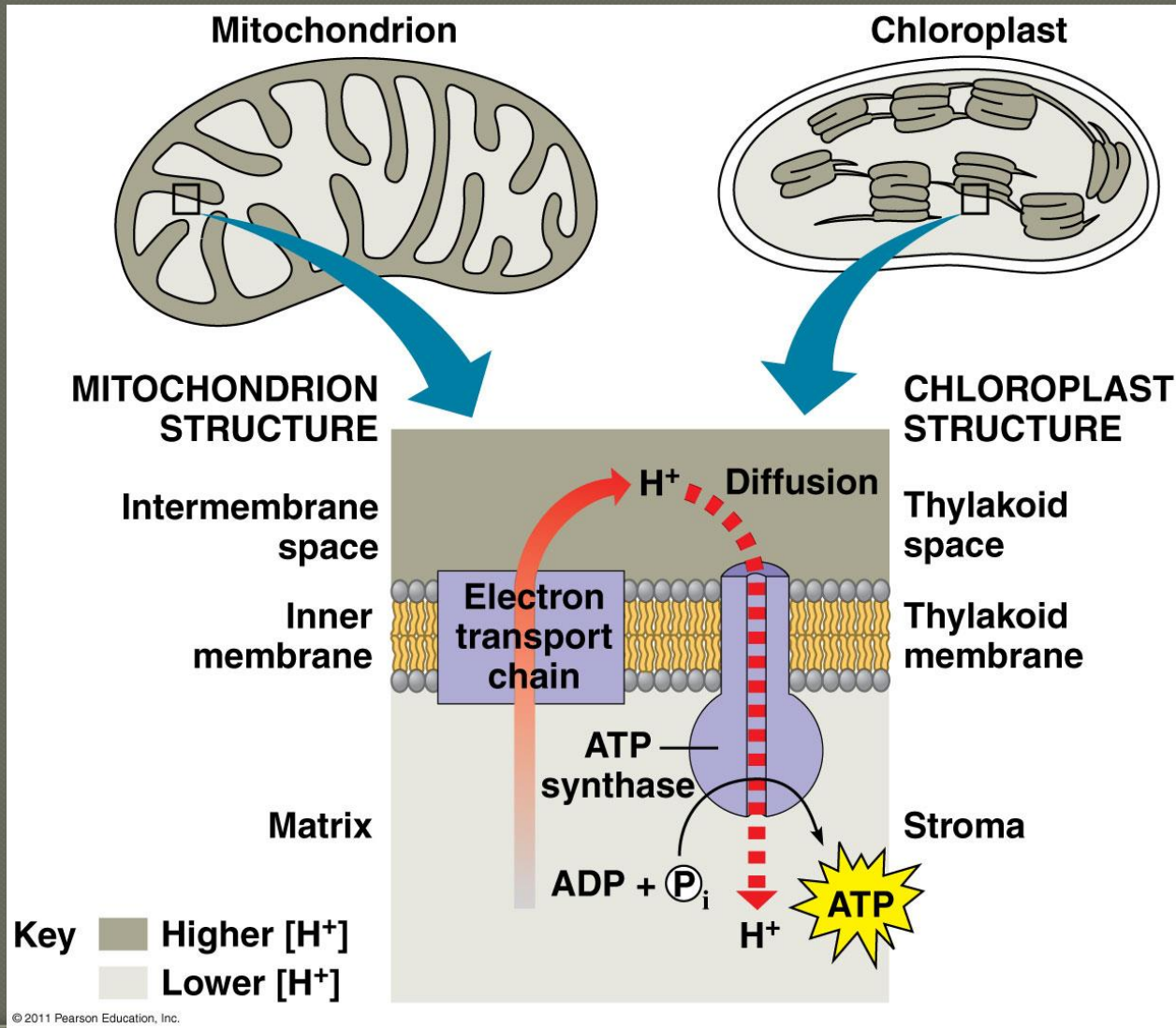
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# Mechanical analogy for the light reactions

**Cyclic Electron Flow:** uses PS I only; produces ATP for Calvin Cycle (no O<sub>2</sub> or NADPH produced)



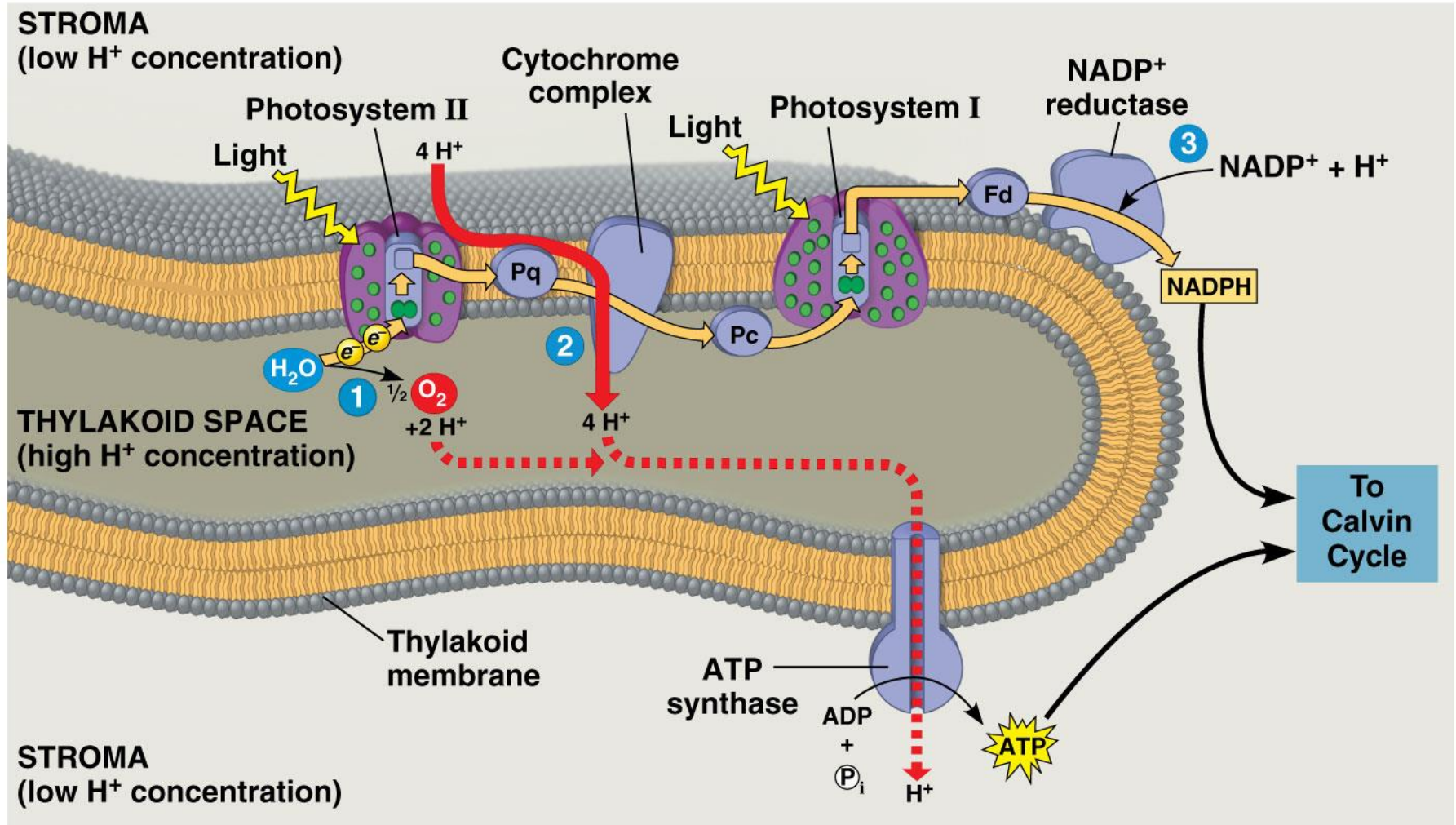
# Both respiration and photosynthesis use chemiosmosis to generate ATP





# Proton motive force generated by:

- (1)  $H^+$  from water
- (2)  $H^+$  pumped across by cytochrome
- (3) Removal of  $H^+$  from stroma when  $NADP^+$  is reduced



# Warm-Up

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1. Write a short synopsis of the light reaction.
2. What is its function? Where does it occur?
3. (See Fig. 10.5) What products of the Light Reaction are used for the Calvin Cycle?

# Calvin Cycle

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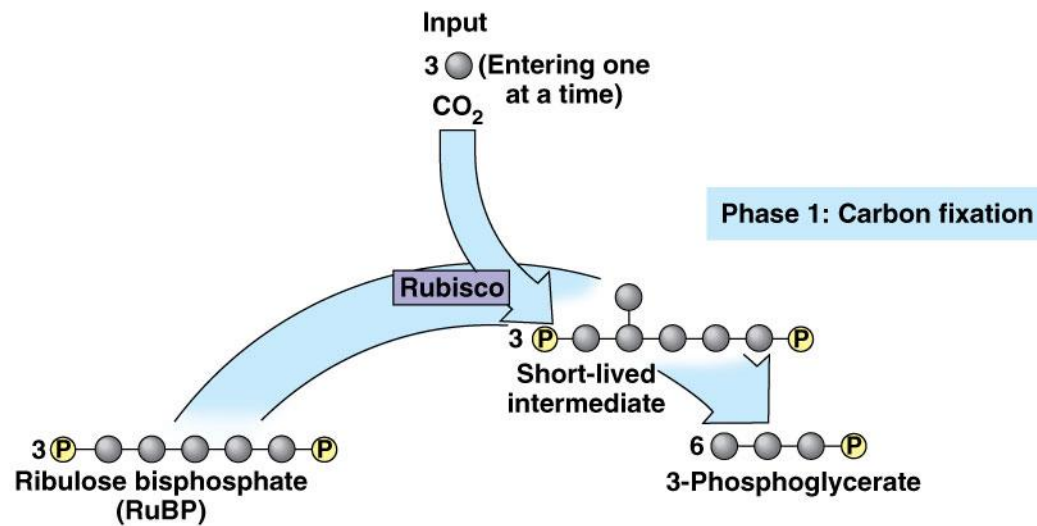
## Calvin Cycle: Uses ATP and NADPH to convert $\text{CO}_2$ to sugar

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- Uses ATP, NADPH,  $\text{CO}_2$
- Produces 3-C sugar **G3P**  
(*glyceraldehyde-3-phosphate*)

### Three phases:

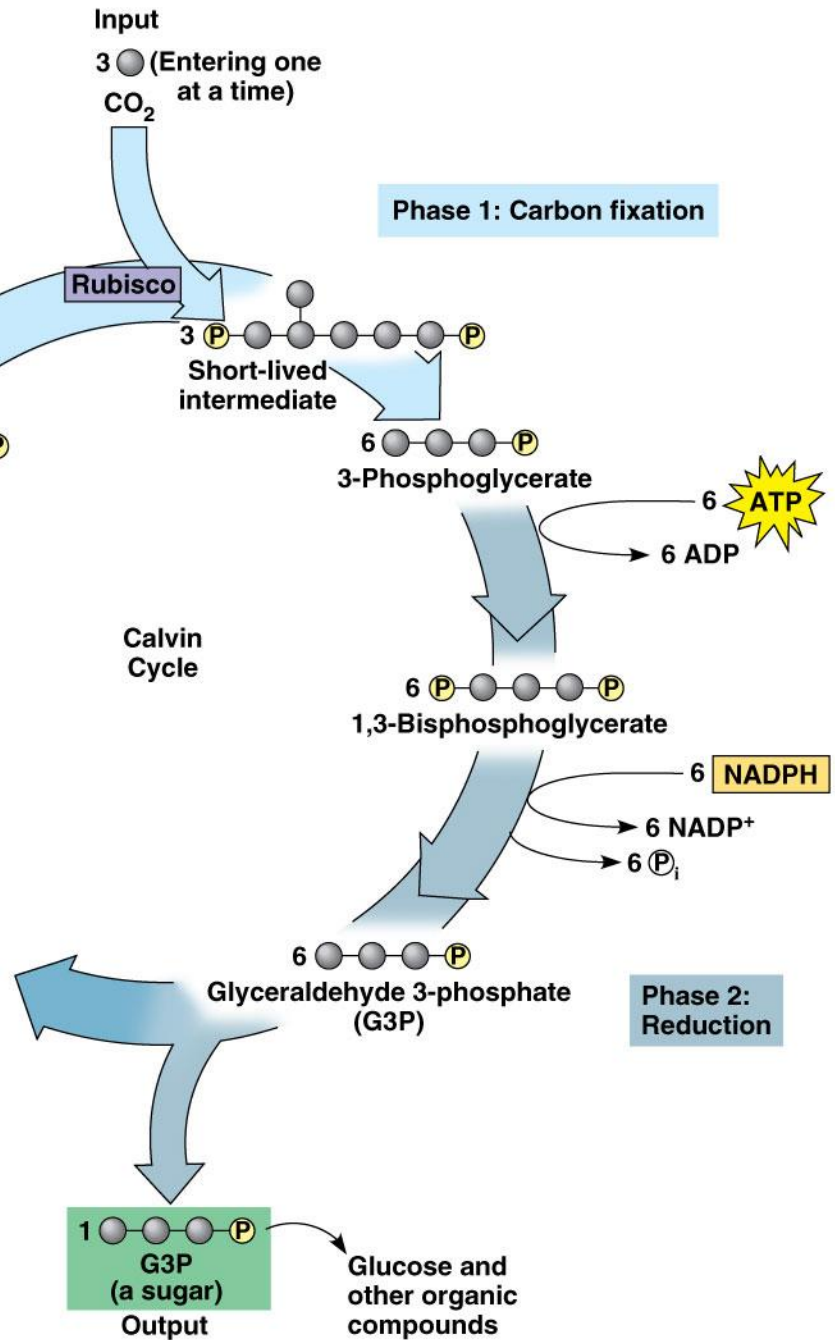
1. Carbon fixation
2. Reduction
3. Regeneration of RuBP ( $\text{CO}_2$  acceptor)

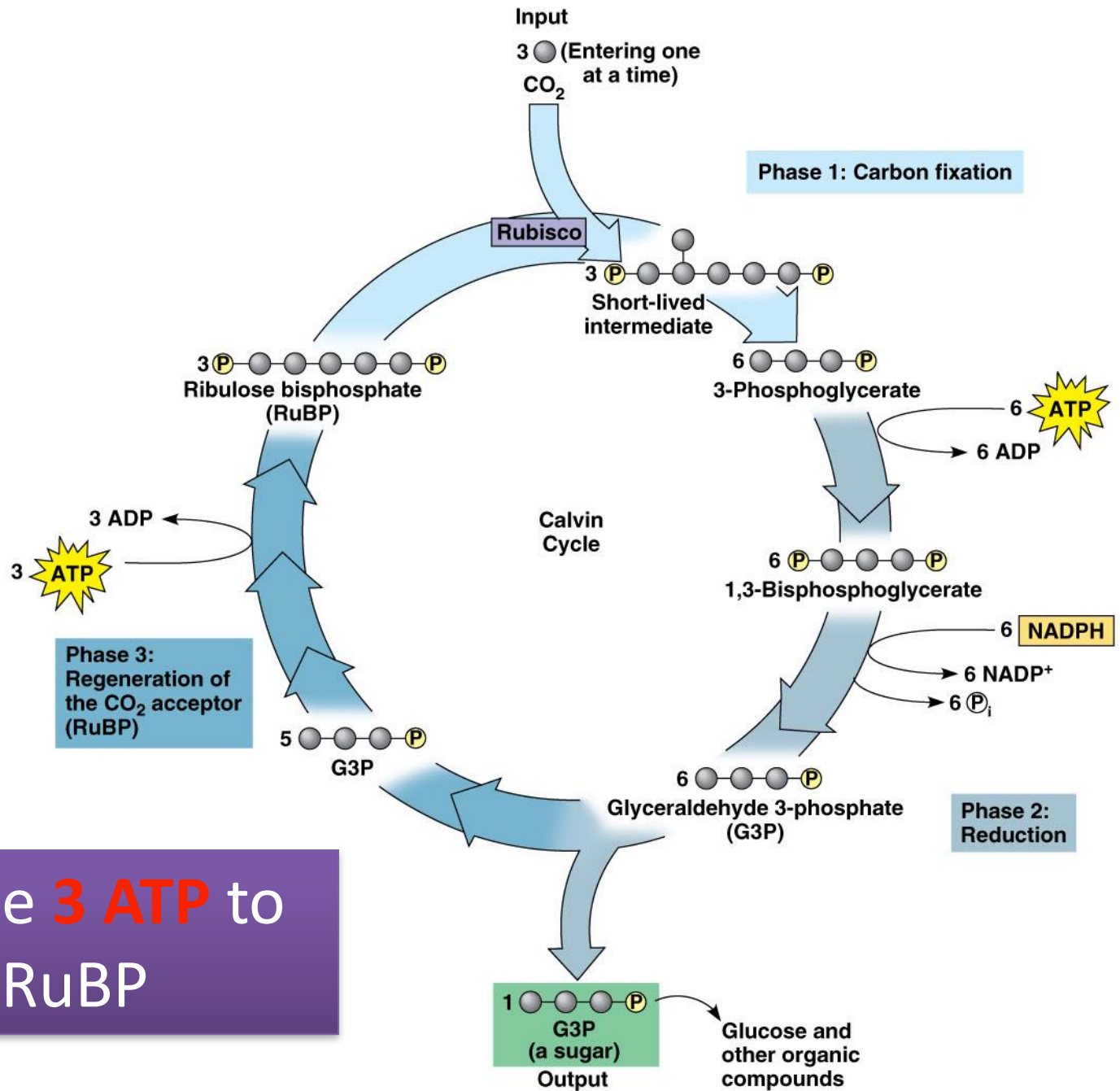


Phase 1:  $3 \text{ CO}_2 + \text{RuBP}$  (5-C sugar *ribulose biphosphate*)

- Catalyzed by enzyme **rubisco** (*RuBP carboxylase*)

Phase 2: Use **6 ATP**  
and **6 NADPH** to  
produce 1 net **G3P**





Phase 3: Use **3 ATP** to regenerate RuBP

# Warm-Up

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1. (See Figure 10.17) What are the 3 locations that  $H^+$  is used to create the proton gradient?
2. What purpose does cyclic  $e^-$  flow serve?
3. What is the main function of the Calvin Cycle? Where does it occur?
4. What are the reactants of the Calvin cycle? What are the products?
5. Which enzyme is responsible for carbon fixation?



Alternative mechanisms of carbon fixation have evolved in hot, arid climates

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## Photorespiration

- Metabolic pathway which:
  - Uses  $O_2$  & produces  $CO_2$
  - Uses ATP
  - No sugar production (rubisco binds  $O_2 \rightarrow$  breakdown of RuBP)
- Occurs on hot, dry bright days when stomata close (conserve  $H_2O$ )
- **Why?** Early atmosphere: low  $O_2$ , high  $CO_2$ ?

# Evolutionary Adaptations

## 1. Problem with C<sub>3</sub> Plants:

- CO<sub>2</sub> fixed to 3-C compound in Calvin cycle
- Ex. Rice, wheat, soybeans
- Hot, dry days:
  - partially close stomata, ↓CO<sub>2</sub>
  - Photorespiration
  - ↓ photosynthetic output (no sugars made)



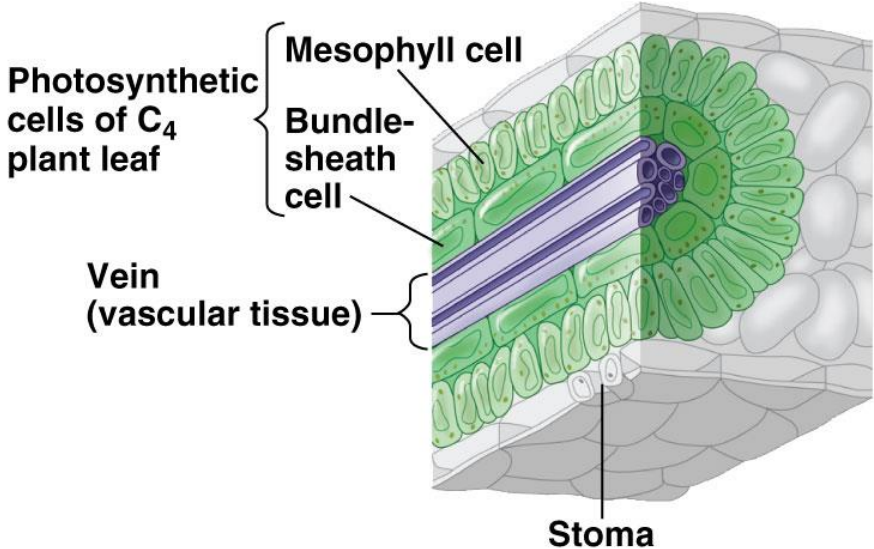
## 2. **C<sub>4</sub> Plants:**

- CO<sub>2</sub> fixed to 4-C compound
- Ex. corn, sugarcane, grass
- Hot, dry days → stomata close
- 2 cell types = **mesophyll** & **bundle sheath** cells
  - mesophyll : PEP carboxylase fixes CO<sub>2</sub> (4-C), pump CO<sub>2</sub> to bundle sheath
  - bundle sheath: CO<sub>2</sub> used in Calvin cycle
- ↓ photorespiration, ↑ sugar production
- **WHY?** Advantage in hot, sunny areas

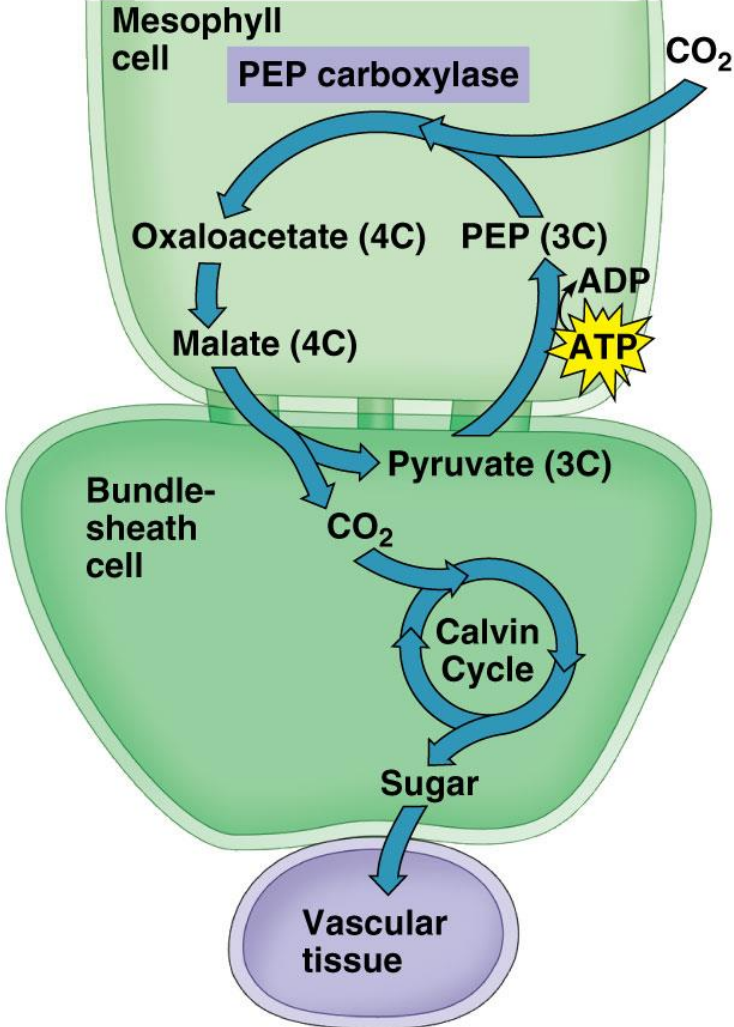


# C<sub>4</sub> Leaf Anatomy

C<sub>4</sub> leaf anatomy



The C<sub>4</sub> pathway



### 3. CAM Plants:

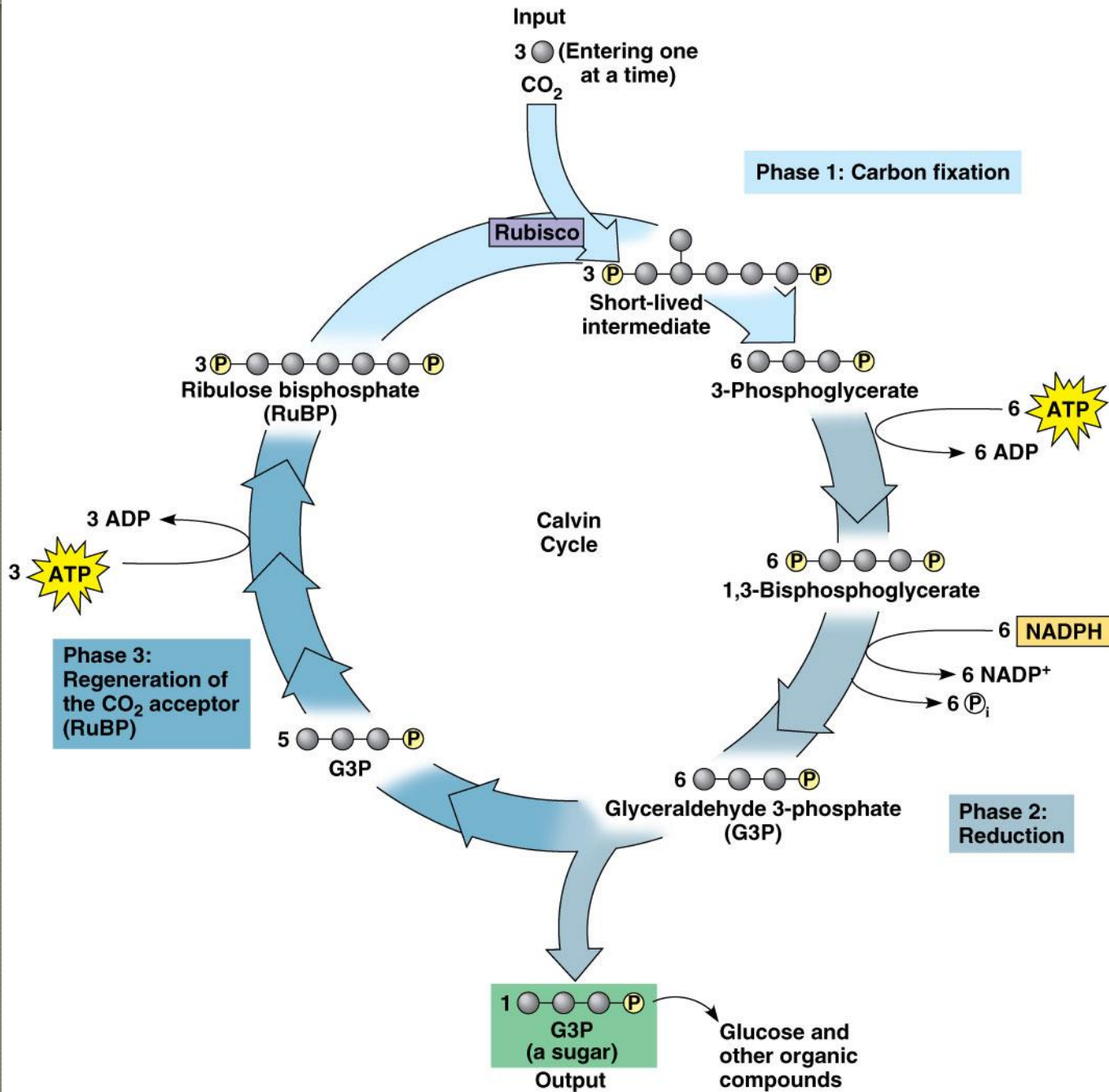


- *Crassulacean acid metabolism (CAM)*
- NIGHT: stomata open → CO<sub>2</sub> enters → converts to organic acid, stored in mesophyll cells
- DAY: stomata closed → light reactions supply ATP, NADPH; CO<sub>2</sub> released from organic acids for Calvin cycle
- Ex. cacti, pineapples, succulent (H<sub>2</sub>O-storing) plants
- **WHY?** Advantage in arid conditions

# Warm-Up

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1. Draw a T-Chart. Compare/contrast Light Reactions vs. Calvin Cycle.
2. What is photorespiration? How does it affect C3 plants?
3. In lab notebook: Graph data from yesterday's lab. Determine the ET50 for the "With CO<sub>2</sub>" test group.
4. In lab notebook: Brainstorm a list of possible factors that could affect the rate of photosynthesis. (Think of factors you could test with the leaf disk technique.)

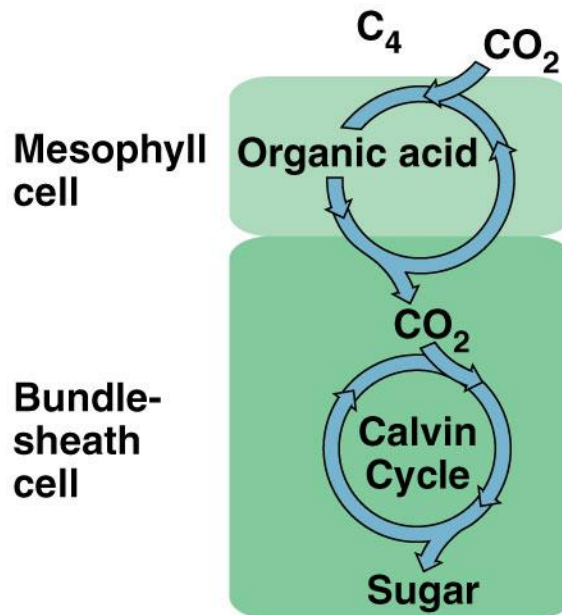




Sugarcane



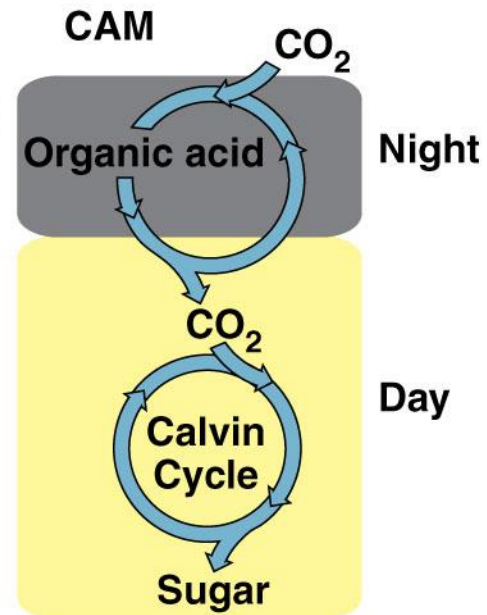
Pineapple



(a) Spatial separation of steps

1  $CO_2$  incorporated (carbon fixation)

2  $CO_2$  released to the Calvin cycle



(b) Temporal separation of steps



# Comparison

<b>C<sub>3</sub></b>	<b>C<sub>4</sub></b>	<b>CAM</b>
C fixation & Calvin together	C fixation & Calvin in different cells	C fixation & Calvin at different TIMES
Rubisco	PEP carboxylase	Organic acid

# Importance of Photosynthesis

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## **Plant:**

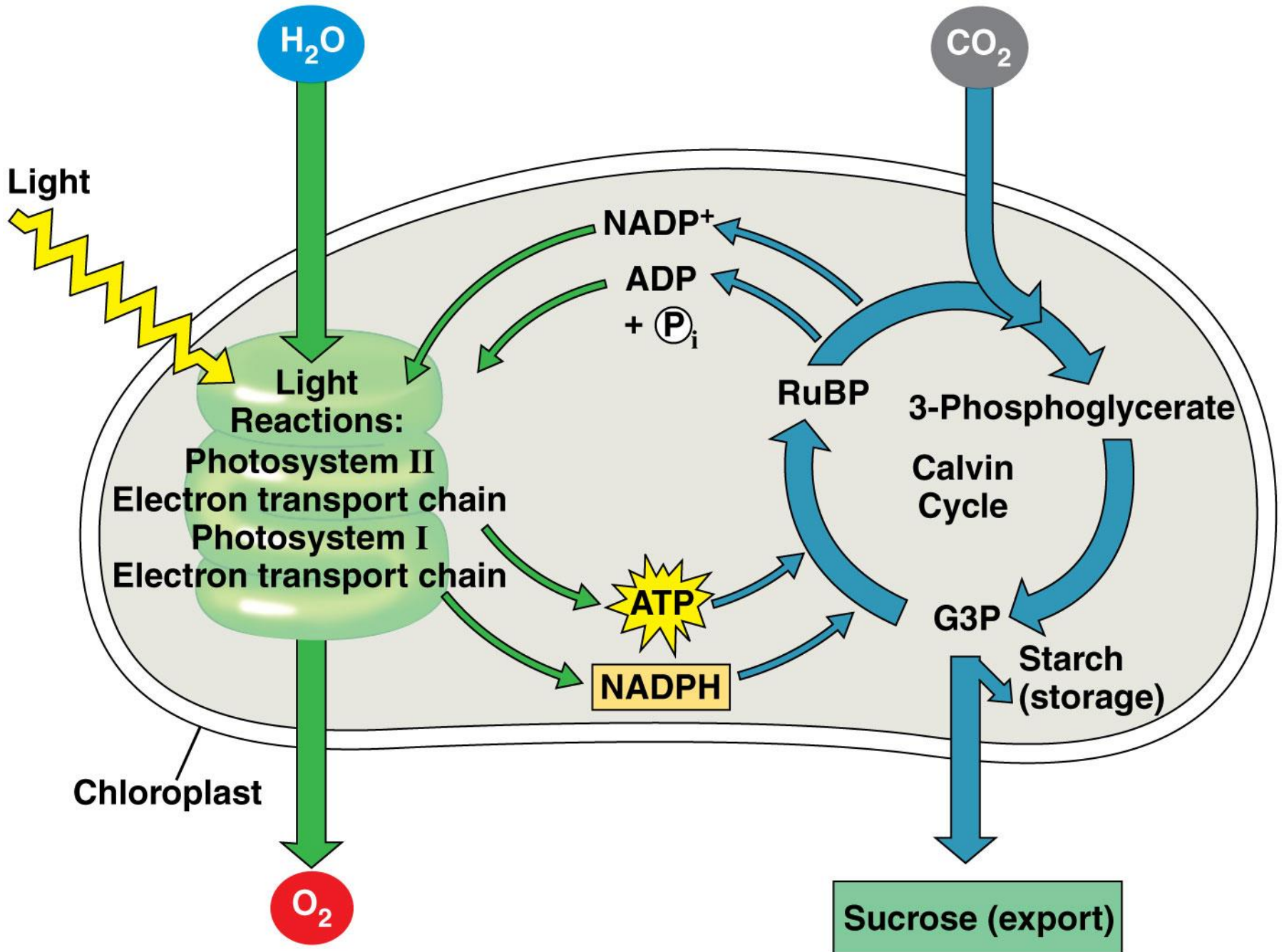
- Glucose for respiration
- Cellulose

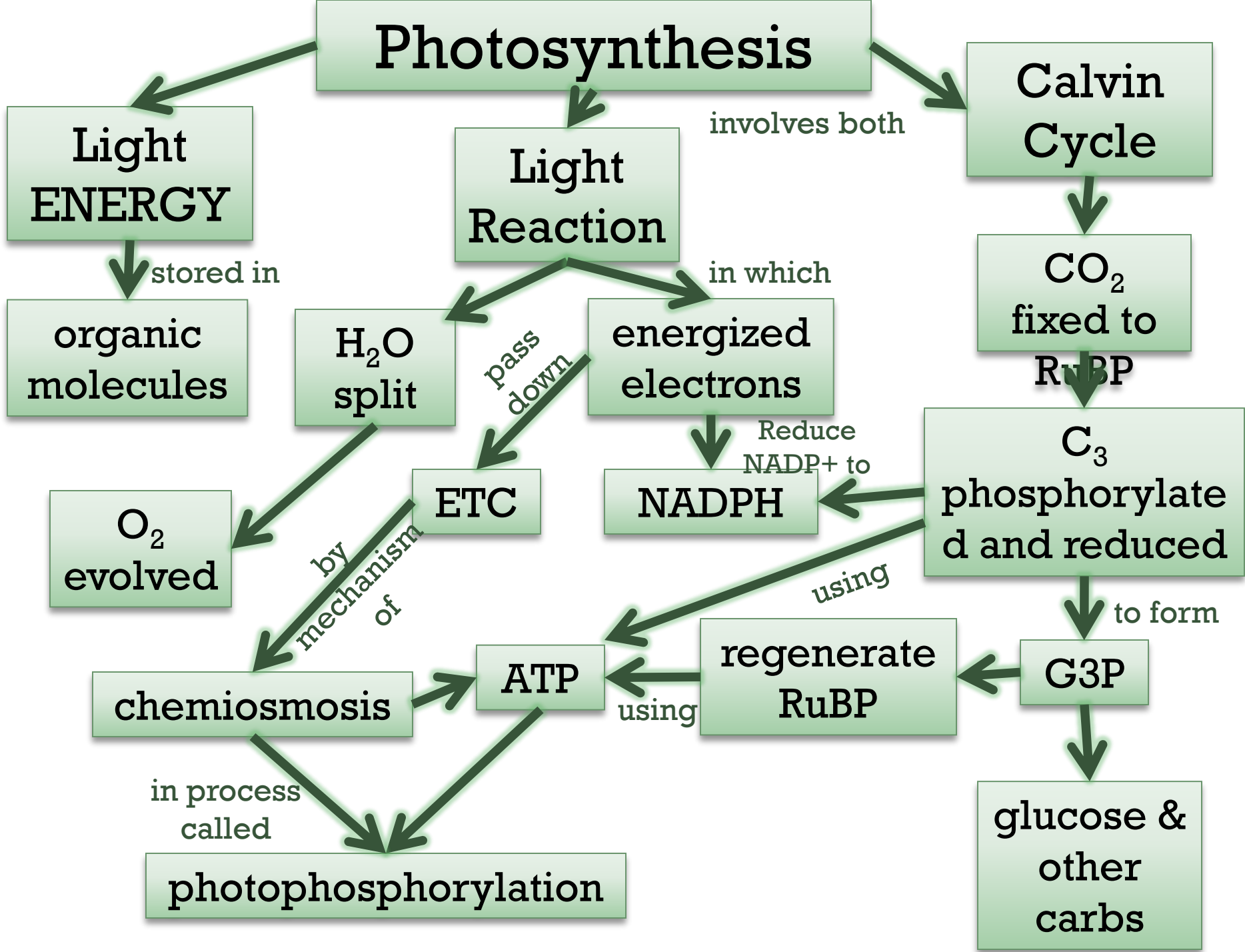
## **Global:**

- O<sub>2</sub> Production
- Food source

# Review of Photosynthesis

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**LIGHT REACTIONS**

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**CALVIN CYCLE**

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**MITOCHONDRIA**

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**CHLOROPLAST**

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# Comparison

## RESPIRATION

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- Plants + Animals
- Needs  $O_2$  and food
- Produces  $CO_2$ ,  $H_2O$  and ATP, NADH
- Occurs in mitochondria membrane & matrix
- Oxidative phosphorylation
- Proton gradient across membrane

## PHOTOSYNTHESIS

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- Plants
- Needs  $CO_2$ ,  $H_2O$ , sunlight
- Produces glucose,  $O_2$  and ATP, NADPH
- Occurs in chloroplast thylakoid membrane & stroma
- Photorespiration
- Proton gradient across membrane



